



AGOSCI Conference 2022
3-6 September 2022
Hotel Grand Chancellor Hobart



Saturday 3 September - Pre-Conference Workshops				
	Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1
	Pre-Conference Workshop 1	Pre-Conference Workshop 2	Pre-Conference Workshop 3	Pre-Conference Workshop 4
9:00am - 10:30am	Shared Reading and Comprehension Jane Farrall	Supported decision making for people who communicate differently Jo Watson	AAC Toolbox - Let's Explore and Engage Laura Jones	We REALLY need to discuss this!: Mental Health and AAC Margie Charlesworth and Eleanor Watson
10:30am - 11:00am	Morning Tea			
11:00am - 12:00pm	Shared Reading and Comprehension Jane Farrall	Supported decision making for people who communicate differently Jo Watson	AAC Toolbox - Let's Explore and Engage Laura Jones	We REALLY need to discuss this!: Mental Health and AAC Margie Charlesworth and Eleanor Watson
12:00pm - 1:00pm	Lunch			
1:00pm - 2:30pm	Shared Reading and Comprehension Jane Farrall	Supported decision making for people who communicate differently Jo Watson	AAC Toolbox - Let's Explore and Engage Laura Jones	Key Word Sign Basic Workshop – Practical Session Elizabeth Brownlie
2:30pm - 3:00pm	Afternoon Tea			
3:00pm - 4:00pm	Shared Reading and Comprehension Jane Farrall	Supported decision making for people who communicate differently Jo Watson	AAC Toolbox - Let's Explore and Engage Laura Jones	Key Word Sign Basic Workshop – Practical Session Elizabeth Brownlie
5:00pm - 6:00pm	Welcome Reception			



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Sunday 4 September 2022				
Grand Ballroom				
9:00am - 9:50am Opening and Welcome				
9:00am - 9:05am	Welcome to Country			
9:05am - 9:20am	Conference Welcome Tracey Hanigan and Kim Nguyen			
9:20am - 9:50am	AGOSCI Welcome Darren Trentepohl			
9:50am - 10:50am Keynote Speaker Address				
9:50am - 10:50am	Moving Beyond Mere Exchanges: Engagement, Participation and Meaning-making Dr Erna Alant			
10:50am - 11:20am Morning Tea				
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
11:20am - 12:50pm Engage for Real				
11:20am - 11:40am	The 3 R's of Automaticity: Rate, Receptive Language and Relationships John Halloran	The importance of a transdisciplinary approach to AAC intervention for individuals with motor and/or sensory disabilities: A case study Mel Riepsamen, Claire Cotter	Every Relationship Changes us in Some Way Joseph Harrall	Carers and Clinicians Achieving that "Light-bulb Moment" through AAC Workshops Megan Walsh, Caitie Mitchell, Nicky Heaney
11:40am - 12:20pm			Relationships and AAC Lance McLemore	
12:20pm - 12:40pm			Making & Maintaining Friendships Dr Erna Alant	
12:40pm - 12:50pm				
12:50pm - 1:50pm Lunch				
12:50pm - 1:50pm Key Word Sign Presenters Meeting - Harbour View Room 1				
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
1:50pm - 3:10pm AAC Access				
1:50pm - 2:10pm	Understanding AAC Access Methods Leanna Fox, Morgan Threfall	Exploring AAC system development in Aboriginal languages: Engaging with Yolngu families living with Machado-Joseph Disease Rebecca Amery, Julie Wunungmurra	Good Communication Standard 1: A detailed description of how best to communicate with individuals... through written, annotated transcripts... a microscope on best practice, Sheridan Forster	Adult AAC users in early language intervention Candice Ballard
2:10pm - 2:30pm			A journey to stronger connections and communication Jessica Preston, Vanessa Hill	Problem Solving Support Team Communication Complexities Christine Porter
2:30pm - 2:50pm	Access to Eyegaze Leanna Fox	Developing communication skills in EAL/D learners who have Complex Communication Needs Erin Boreham	Building awareness of natural gesture in a Key Word Sign Australia (KWSA) workshop and other AAC training. Cathy Basterfield	
2:50pm - 3:10pm				
3:10pm - 3:40pm Afternoon Tea				
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
3:40pm - 5:20pm Explore Technology - Environmental Control				
3:40pm - 4:00pm	What else is possible with my AAC Device? Amy Litton, Charlene Cullen, Jessica Kennedy	The Holy Grail of AAC services - Creating services for people with CCN by design rather than the NDIS price guide. Janelle Sampson	Across the barricades of consent: building researcher capacity in AAC Betty Jean Dee-Price	Chewing gum peppermint and jumping eyes: An individualised approach to health and medication. Sheridan Forster
4:00pm - 4:20pm		Getting the right funding: a pathway from AAC assessment and equipment trials through to funding success Karyn Muscat	Methodological considerations in research with participants who have complex communication needs Daryl Selwood	Evidence of difference: Easy English - Easy Read Cathy Basterfield
4:20pm - 4:40pm	Innovation and connection - using your speech generating device to explore and control your environment Jo Beech	Necessity is the mother of invention; exploring the unexpected positives of telehealth. Grace Scheiner, Helen Mcculloch	Eyes on Communication Research Group and Advisory Panel: New Clinical Guidelines 2021 Petra Karlsson, Nicola Arthur, Nadine Davies	
4:40pm - 5:00pm		Transdisciplinary practice and the role of the whole team in supporting communication development Jason Bomford, Kate Berchtold, Elle King		Information Accessibility of the NDIS Website: Readability and Usability Evaluation Jenna Cooper
5:00pm - 5:20pm	The Future of AAC is more likely to be Communication & Control (AACC) – Implications for SLP's and OT's Rob Wong, Alex Alvarado	Specialist Meal management clinic Candice Ballard		Digital Literacy. Not a new issue Cathy Basterfield



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Monday 5 September 2022

Grand Ballroom				
8:50am - 9:00am	AGOSCI Welcome Darren Trentepohl			
9:00am - 9:10am	Rhys Linden Tribute			
9:10am - 10:00am	Keynote Speaker Address			
9:10am - 10:00am	Joseph Reynolds & Paige Schultz			
10:00am - 10:30am	Morning Tea and Poster Presentations			
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
10:30am - 12:00pm	Emergence into Community	Communication Identity	Emergence with Mental Wellbeing	
10:30am - 10:50am	What is communication all about? Developing an online resource to promote access and participation. Interactive Workshop Eliza Howard, Felicity Lovatt, Amy Fitzpatrick	A different way to challenge what is NON-VERBAL Janelle McMillan	A reason to communicate: AAC planning and engagement. Interactive Workshop Amanda Hartmann	
10:50am - 11:10am		I Did it My Way John Wyllie		
11:10am - 11:30am		My Life with AAC Matthew Horan		
11:30am - 11:50am		Success with Sign: The value of sign language in our journey towards communicative competence Kathleen Johnston		
11:50am - 12:00pm	Lunch			
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
12:50pm - 2:50pm	Helping Families Emerge	Being Social	AAC Access	
12:50pm - 1:30pm	To all the therapists I've loved before: One families reflections... Melissa Riepsamen, Caroline Kiefer	AACConnection for young adults! Jenna O'Brien, Rachel Harkin	Engaging in Eye Gaze: Access All Learning Areas Tanith Brien	
1:30pm - 2:10pm	Support families on their AAC journey Amanda Hartmann	Comm Group on Zoom* - Explorers with complex communication needs Dale Gonelli	Core Vocabulary and Tangible Symbols: A Case Study Jane Farrall, Lee Murray	
2:10pm - 2:30pm	It's more important than you think: how to build a successful parent, speech pathologist partnership. Jenna O'Brien, Kylie Barsby	Building Peer Relationships Hannah Gutke, Noosha Hodgen, Julie Franklin, Danielle Chapman	Beyond Boardmaker - a conversation about other image sets and photos Cathy Basterfield	
2:30pm - 2:50pm			Megan's Journey from Choosing to Successfully Using a New AAC Device Leanne Shane	
2:50pm - 3:10pm	Afternoon Tea			
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
3:10pm - 4:50pm	Speak Up & Be Safe	Emergence into Community	Helping Families Emerge	
3:10pm - 3:30pm	Royal Commission Update	Introducing the Communication Access Symbol to New South Wales Katrina McNamee	AAC first steps! Jenna O'Brien, Eleanor Francis	
3:30pm - 3:50pm	Speak Up and be Safe from Abuse: Developing resources to support people with communication support needs to learn about and discuss abuse and neglect Elizabeth Weston	Communication Safari: Engaging with the community to build inclusive practices Tracey Hanigan, Kathryn Burridge		
3:50pm - 4:10pm	Building a Culture of Communication in residential disability services Bronwen Jones	Let's engage: sharing and promoting AAC in the community, Annette Counsell	Pretend play and AAC. How pretence relates to language development for AAC users. Eleanor Francis, Donna Davidson	
4:10pm - 4:30pm		Chat Groups Alix Robinson, Candice Ballard, Nadine Davies	AAC-ing Language Through Play: Building Capacity and Language Through Play Based Learning. Emma Goldston, Kate Lonne	
4:30pm - 4:50pm				
4:50pm - 5:10pm	Creating an accessible Positive and Negative Affect Scale (PANAS). Developing a participant evaluation tool for a Conductive Education program: a work in progress. Connor Bryant, Nerida Kho		Easy ways to engage and empower parents and expand AAC success Kathleen Johnston	
5:10pm - 5:30pm				
7:00pm - 11:00pm	Conference Dinner			



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Tuesday 6 September 2022

Grand Ballroom				
9:00am - 10:15am Keynote Speaker Address and AGOSCI Awards				
9:00am - 10:00am	Literacy for All Jane Farrall			
10:00am - 10:15am	AGOSCI Awards Darren Trentepohl			
10:15am - 10:45am Morning Tea				
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
10:45am - 12:15pm	Education - Communication Goal Setting	Education - Equipped for Inclusion	Explore Technology	Explore Technology
10:45am - 11:25am	Informed and guided goal setting in AAC - A process that uses the ROCC Assessment to support school teams to write meaningful and achievable goals with targeted strategies Janelle Sampson	We're here to teach: embedding AAC into the curriculum Amanda Hartmann, Shannon Braithwaite	All about LAMP therapy - goals, data, device set up and implementation ideas Leanna Fox	Exploring Snap Core First: Finding out what is possible Amy Litton, Charlene Cullen, Jessica Kennedy
11:25am - 11:45am	Working together to build foundations for student AAC goal setting Tracey Hanigan, Terry Mawbey			
11:45am - 12:05pm	Red Hill Special School ROCCs! Susan Cassidy, Stephanie Ingram			
12:05pm - 12:15pm				
12:15pm - 1:00pm Lunch				
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
1:00pm - 2:20pm	Education - Equipped for Inclusion	Education - Relationship & Autonomy	Education - Communication Culture	Build Foundations to Engage
1:00pm - 1:40pm	Writing: It's Such a Drag – or is it? Jane Farrall, Nicholas Drover	Meaning-making in interactions with students who use AAC in the school context Dr Erna Alant	Don't stop us now: overcoming barriers to AAC in schools. Amanda Hartmann, Shannon Braithwaite	Exploring new opportunities and possibilities, using high tech AAC. Jo Beech
1:40pm - 2:00pm		Autonomy in Decision Making (AiDEM): A summary of the key outcomes and resources from a school focussed project Ashley Harling	Sunshine of change: a framework for implementing a whole school approach to AAC language immersion Liesl Harper	From Woe to Go; Building Foundations for the AAC Journey Grace Scheiner, Helen McCulloch
2:00pm - 2:20pm		Finding a Voice Through Creative Writing Melinda Smith	Exploring AAC and literacy access through the lens of Child-Safe Cultures of Communication Laura Jones	
2:20pm - 2:30pm				
2:20pm - 2:45pm Afternoon Tea				
Grand Ballroom 1	Grand Ballroom 2	Grand Ballroom 3	Harbour View Room 1	
2:45pm - 3:55pm	Education - Technology Innovation	Education - Equipped for Inclusion	Education - Communication Culture	Explore Technology
2:45pm - 3:25pm	Using Video Self Modelling (VSM) to teach AAC skills and functional communication Anthea Naylor	Inclusive EduCAAction: School Inclusion for Students with Complex Communication Needs Amelia Edwards	Supporting AAC in Schools - A team based approach with educators, speech pathology and parent involvement Leanna Fox	Making Data Work for Your Goals: Using mainstream programs alongside data analysis software to analyse language samples Emily Swanson
3:25pm - 3:45pm	The use of video to change the mindset around inclusive education for people with complex communication needs: A pilot Abirami Thirumanickam	Exploring Indigenous perspectives, histories and cultures for students with complex communication needs and multiple disabilities Kyra Walsh	Effective strategies to increase the use of AAC in special schools - examples from Greater Western Sydney Betty Campbell	Making Your Own Assessments Rosie Crossley
3:45pm - 4:05pm	AAC and Coding in a Special School Mel Bakes			
4:05pm - 4:10pm Break				
Grand Ballroom				
4:10pm - 4:30pm Closing Ceremony				